The School Board of Broward County, Florida
Multicultural, ESOL and Program Services Department

INITIAL LANGUAGE CLASSIFICATION ASSESSMENT FORM

Student's Name: _____ Date: _____
(Last) (First) (Middle)

Home Address: _____
(Street Number) (City) (State) (Zip)

Name: _____ Phone (Home): _____ Phone (Work): _____
(Parent/Guardian)

Date of Birth: _____ Sex: M ☐ F ☐ FSI #: _____ Grade: _____

Country of Birth: _____ Home Language: _____

Date of Entry into the U.S.A. _____ Home School: _____

Comments/Observations: _____

INTERVIEW ON FREQUENCY OF LANGUAGE USAGE	English	Home Language	Both
What language do people usually speak at the student's home?			
What language does the student speak at his/her home?			
What language does the student usually speak with his/her best friend when he/she is not at school?			

Test Administered:
- ☐ **Pre-IPT** (3-5-year-old Pre-K)
- ☐ **IPT I** (Grades K-6)
- ☐ **IPT II** (Grades 7-12)
- ☐ **K-TEA** (Grades 3-5 if applicable)

IPT Test Score Level: _____
National Percentile Rank Score: _____

Assessor's Signature: _____ District Language Classification: _____

LANGUAGE LEVEL CLASSIFICATIONS

A1 Non-English Speaker or minimal knowledge of English.
Demonstrates very little understanding.
Cannot communicate meaning orally. Unable to participate in regular classroom instruction.

A2 Limited English Speakers
Demonstrates limited understanding. Communicates orally in English with one or two word responses.

B1 Intermediate English Speaker
Communicates orally in English, mostly with simple phrases and/or sentence responses. Makes significant grammatical errors which interfere with understanding.

B2 Intermediate English Speaker
Communicates in English about everyday situations with little difficulty but lacks the academic language terminology. Experiences some difficulty in following grade level subject matter assignments.

ELL CODE: ☐ **A1/LY** ☐ **A2/LY** ☐ **B1/LY** ☐ **B2/LY**

C1 Advanced English Speaker
Understands and speaks English fairly well. Makes occasional grammatical errors. May read and write English with variant degrees of proficiency.

C2 Fluent English Speaker
Understands and speaks English with near fluency. Reads and writes English at a comparable level with native English-speaking counterparts. May read and write the native language with variant degrees of proficiency.

Enter percentile scores for students in grades 3-12.

Test Administered:
☐ **K-TEA** Reading Score: _____
Writing (Language) Score: _____
Date: _____

ELL CODE: ☐ **C1/LY** ☐ **C2/ZZ**

D Fluent English Speaker
Speaks English fluently. Reads and writes English at a comparable level with English-speaking counterparts.

E Monolingual English Speaker

ELL CODE: ☐ **D/ZZ** ☐ **E/ZZ**

CODING FOR ELLS:

LY English Language Learner (ELL)
ZZ Does not qualify for ESOL services
LF Former ELL within 2 years monitoring period
LZ Former ELL that have completed the 2 years monitoring period
ZZ Not applicable

PRE-K LY-T

*Pre-K students entering K who are tested before the start of school and do not qualify for the ESOL Program are coded ZZ.

ELL CODE: ☐ **C2/ZZ** ☐ **D /ZZ** ☐ **E/ZZ**

*If tested after the first day of school and they do not qualify for services, they are coed LF and must be monitored for two years.
ELL CODE: ☐ **C2/LF**

Date: _____

Copy: ELLSEP Folder
Copy: Information Management Technician